Eduqas Physics GCSE
Topic 3.3: Moments, levers, and
gears
Mark Schemes for Questions by topic

1.

(a) (sum of) clockwise moments (about a point) =(sum of) anticlockwise moments (1)

(for a system) in equilibrium (1)

accept balanced not stationary

2

(b) $(780 \times 0.35 =) 270 \text{ (Nm) (1)} (273)$

Nm (1) or newton metre(s) accept Newton metre(s) (not J, nm or nM, Nms, etc)

2

(c) (b) + (1100×0.60) (1)

(=)
$$F_A \times 1.3$$
 (1) ($F_A = 660 + 273/1.3$ gets both marks)

2 sf only (1)

independent mark

4

(d)
$$(780 + 1100 - (c)) = 1200$$
 (1) (1162 N) $ecf(c)$

1

2.				
۷.	(a) refe	product of the force and the perpendicular distance (1) erence to a point/pivot (1)	2	
(b)	(i)	since <i>W</i> is at a greater distance from A (1) then <i>W</i> must be less than <i>P</i> if moments are to be equal (1)		
	(ii)	P must increase (1) since moment of girl's weight increases as she moves from A to B (1) correct statement about how P changes (e.g. P minimum at A, maximum at B, or P increases in a linear fashion) (1)		
			max 4	[6]
3 (a). B			
4.				
	(a)	960 (Nm)	1	
	see	-saw is in equilibrium		
		accept see-saw is balanced		
		see-saw is stationary is insufficient	1	
	(tota	al) clockwise moments = anticlockwise moment		
		accept no resultant moment		
		forces are balanced is insufficient		
		an answer clockwise moments balance the anticlockwise moments gains 2 marks		

1

1

(ii) 375 (N) **or** their (b)(i) ÷ 1.6 correctly calculated do **not** credit if (b)(i) is larger than 960 allow **1** mark for correct substitution **and** transformation ie $\frac{600}{1.6} \text{ or } \frac{\text{their (b)(i)}}{1.6}$

[6]

5.	(a) (i) 75		
	allow 1 mark for correct substitution ie 250×0.3		
	do not credit if subsequent step shown		
	allow 1 mark for an answer 7500		
		2	
	ZO Nec		
	(ii) Nm	1	
(b)	force is (applied) further from the nut / pivot / axis of rotation		
	handle is longer is insufficient		
	do not accept less force needed		
		1	
	moment (on wrench) is larger		
	moment (on wichen) is larger	1	
			[5]
6.			
	(a) idea		
	line of action of weight/force/gravity		
	 <u>line of action</u> of weight/force/gravity (if drawn: a vertical line through the centre of mass) 		
	 falls outside the (wheel) base (mark NOT from diagram) 		
	for 1 mark each	2	
		2	
(b)) ideas that		
	loca stable/tapples more essily		
	less stable/topples more easily		
	 centre of mass at a higher level 		
	so need small angle to make line of action of weight fall outside		
	(wheel) base		
	for 1 mark each		
		3	
(-)	· :		
(c)) idea that		
	this is the most unstable condition (when bus used)		
	or		
	this makes c. of m. as high <u>as it is likely to be</u>		
	for 1 mark	1	
			[6]
7.	lever		
	Auroin a official		
	turning effect		
	pivot		
	for 1 mark each		
			[3]